

Grade 5 • Unit 2 Worksheet

Fractions as Quotients and Fraction Multiplication

Name: _____

Date: _____

Part A • Fractions as Division

A fraction like $\frac{3}{4}$ can mean 3 divided by 4. This part probes that idea.

1. 5 children share 3 sandwiches equally. How much sandwich does each child get?

Draw a diagram to show your thinking:

Write your answer as a fraction: _____ sandwich per child

Write a division equation that matches this situation: _____ / _____ = _____

2. Without computing, decide: which is bigger, $\frac{7}{8}$ or $\frac{9}{8}$?

Answer: _____

Explain (no division allowed!):

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3. Diego says ' $\frac{4}{3} = \frac{4}{3} = 1$ and $\frac{1}{3}$ because there is not enough to give everyone a whole sandwich.' Sara says ' $\frac{4}{3} = \frac{3}{4}$ because you turn it around when there are more people than things.' Who is correct? Explain.
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Part B • Multiplying a Whole Number by a Fraction

4. Find the value of $6 \times \frac{2}{3}$.

Show your work using a diagram OR repeated addition:

Answer: _____

Find $6 \times \frac{2}{3}$ a SECOND way, using division. Hint: $\frac{2}{3}$ means 2 divided by 3.

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5. Lin walks $\frac{3}{4}$ mile each day. How far does she walk in 5 days?

Equation: _____ $\times$ _____ = _____

Show your work:

Answer: _____ miles (as a mixed number)

6. Without computing exactly, decide: is $8 \times \frac{3}{5}$ GREATER than 8 or LESS than 8?

Greater or less than 8? _____

Explain WITHOUT multiplying:

Part C • Area Model and Mixed Numbers

7. A rectangle has side lengths 4 and $2\frac{1}{2}$.

Find its area using the DISTRIBUTIVE PROPERTY: $4 \times (2 + \frac{1}{2}) = (4 \times 2) + (4 \times \frac{1}{2})$

Show your work:

Area = _____ square units

Why does decomposing 2 and $\frac{1}{2}$ into $2 + \frac{1}{2}$ work?

8. Pat says: ' $5 \times \frac{7}{3}$ does not make sense because the answer should be smaller than 5, but $\frac{7}{3}$ is bigger than 1.'

Is Pat correct that multiplying always makes things smaller? Yes / No

Find $5 \times \frac{7}{3}$: _____

Explain when multiplication by a fraction makes things BIGGER vs SMALLER:

Part D • Thinking Deeply

9. Show that $\frac{8}{5} = 8 \div 5$ by drawing a diagram of 5 children sharing 8 candy bars equally.

Draw:

How much does each child get? _____

Explain why $\frac{8}{5}$ and $8 \div 5$ are the same number:

10. Write a story problem that matches the expression $7 \times \frac{2}{3}$.

My problem:

The answer: _____

11. Han calculated $6 \times \frac{3}{8} = \frac{18}{48}$. Is he right? If not, what is the error?

Correct answer: _____

Han's mistake:
