

Grade 2 • Unit 5 Worksheet

Numbers to 1,000

Name: _____

Date: _____

Part A • Three-Digit Numbers

1. Write 462 in three ways.

In words: _____

In expanded form (sum of place values): _____

Base-ten units: _____ hundreds, _____ tens, _____ ones

2. Fill in EVERY blank correctly.

374 = _____ hundreds + _____ tens + _____ ones

374 = _____ tens + _____ ones (no hundreds!)

374 = _____ ones

Part B • Compose and Decompose

3. Find at least THREE ways to fill in the blanks. (Each row should equal 318.)

318 = 3 hundreds + _____ tens + _____ ones

318 = 2 hundreds + _____ tens + _____ ones

318 = _____ hundreds + _____ tens + 18 ones

318 = _____ hundreds + _____ tens + _____ ones (your own way)

4. How many TENS are in 530?

Answer: _____

Explain.

Part C • Compare and Order

5. Compare these numbers using $<$, $>$, or $=$.

387 _____ 378

601 _____ 610

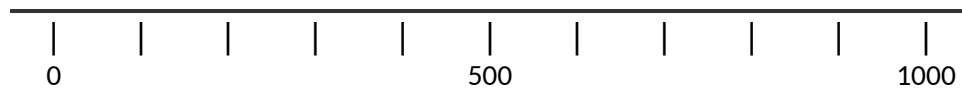
245 _____ 254

Explain how you compared 387 and 378.

6. Put these numbers in order from LEAST to GREATEST: 506, 56, 560, 605.

Order: _____, _____, _____, _____

7. On the number line below (0 to 1,000 by 100), estimate where 425 would go. Draw an arrow.



How did you decide?

Part D • Thinking Deeply

8. Mai says "99 is bigger than 102 because 9 is bigger than 1." Is she right? Explain.

9. In the numbers 530, 305, and 53, what does the 3 mean each time?

In 530, the 3 means _____.

In 305, the 3 means _____.

In 53, the 3 means _____.

10. Skip-count by 100: 100, 200, _____, 400, _____, 600, _____, _____, _____. Then describe what changes and what stays the same.
