Equal Groups

Concept

Equal groups → adding → multiplying.

Name: _____ Date: _____

Think: Count how many groups, and how many are in each group. Adding equal groups IS multiplying.

1. Count the equal groups. Write it as adding, and as multiplying.

1) How many cars in all?

There are ____ groups of ____.

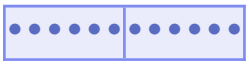
____ + ____ + ... = ____ or ____ × ____ = ____

2) How many leaves in all?

There are ____ groups of ____.

____ + ____ + ... = ____ or ____ × ____ = ____

3) How many crayons in all?



There are ____ groups of ____.

____ + ____ + ... = ____ or ____ × ____ = ____

4) How many wheels in all?

There are ____ groups of ____.

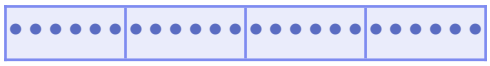
____ + ____ + ... = ____ or ____ × ____ = ____

5) How many apples in all?

There are ____ groups of ____.

____ + ____ + ... = ____ or ____ × ____ = ____

6) How many eggs in all?



There are ____ groups of ____.

____ + ____ + ... = ____ or ____ × ____ = ____

7) How many stamps in all?

There are ____ groups of ____.

____ + ____ + ... = ____ or ____ × ____ = ____

8) How many shells in all?

There are ____ groups of ____.

____ + ____ + ... = ____ or ____ × ____ = ____