

Unit 3: Measuring Length

CONCEPT

Name: _____ Date: _____

Solve each problem. Write your answer on the line. Use centimeters (cm) or meters (m) as given in the problem.

1. A pencil is 8 cm long. An eraser is 3 cm long. How many centimeters longer is the pencil than the eraser?

Answer: _____

3. A blue string is 12 cm long. A red string is 9 cm long. What is the total length of both strings, in centimeters?

Answer: _____

5. A table is 2 m long. A rug is 1 m long. How many meters longer is the table than the rug?

Answer: _____

7. A rope is 40 cm long. Sam uses 25 cm. How many centimeters of rope are left?

Answer: _____

9. A path is 35 m long. A second path is 45 m long. What is the total length of both paths, in meters?

Answer: _____

11. A nail is 4 cm long. A screw is 9 cm long. How many centimeters longer is the screw than the nail?

Answer: _____

2. A ribbon is 15 cm long. Maya cuts off 6 cm. How many centimeters of ribbon are left?

Answer: _____

4. A crayon is 7 cm long. A marker is 4 cm longer than the crayon. How long is the marker, in centimeters?

Answer: _____

6. One book is 20 cm tall. Another book is 30 cm tall. What is the total height when they are stacked, in centimeters?

Answer: _____

8. A worm is 5 cm long. A stick is 3 times as long as the worm is not asked; instead, a leaf is 6 cm and the worm is 5 cm. How much longer is the leaf than the worm, in centimeters?

Answer: _____

10. A shelf is 90 cm long. A toy train takes up 60 cm of it. How many centimeters of the shelf are empty?

Answer: _____

12. A jump rope is 100 cm long. Lily shortens it by 35 cm. How long is the jump rope now, in centimeters?

Answer: _____