

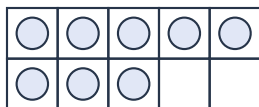
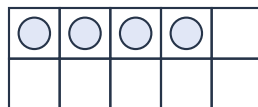
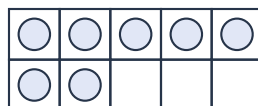
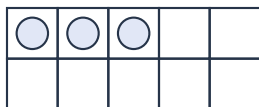
# Count zero to ten

Kindergarten Math / Unit 1 / See the idea

Name: \_\_\_\_\_

**LOOK**    **Count.**

7

**01**    **Count.****02**    **Count.****03**    **Count.****04**    **Count.****05**    **Count.****06**    **Count.**

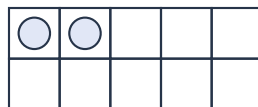
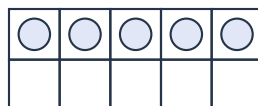
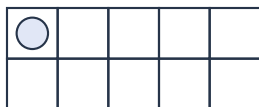
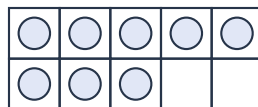
# Count zero to ten

Kindergarten Math / Unit 1 / Practice

Name: \_\_\_\_\_

**LOOK**    **Count.**

7

**07**    **Count.****08**    **Count.****09**    **Count.****10**    **Count.****11**    **Count.****12**    **Count.**

# Compare groups to ten

Kindergarten Math / Unit 2 / See the idea

Name: \_\_\_\_\_

**LOOK** Circle more. If equal, circle both.**01** Circle fewer. If equal, circle both.**02** Circle more. If equal, circle both.**03** Circle fewer. If equal, circle both.**04** Circle more. If equal, circle both.**05** Circle fewer. If equal, circle both.**06** Circle more. If equal, circle both.

# Compare groups to ten

Kindergarten Math / Unit 2 / Practice

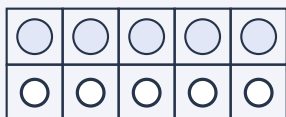
Name: \_\_\_\_\_

**LOOK** Circle more. If equal, circle both.**07** Circle fewer. If equal, circle both.**08** Circle more. If equal, circle both.**09** Circle fewer. If equal, circle both.**10** Circle more. If equal, circle both.**11** Circle fewer. If equal, circle both.**12** Circle more. If equal, circle both.

# Make five and ten

Kindergarten Math / Unit 3 / See the idea

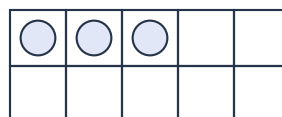
Name: \_\_\_\_\_

**LOOK** Fill the frame. How many more?

$$5 + \boxed{5} = 10$$

**01** Fill the frame. How many more?

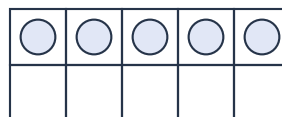
$$2 + \boxed{\phantom{00}} = 5$$

**02** Fill the frame. How many more?

$$3 + \boxed{\phantom{00}} = 10$$

**03** Fill the frame. How many more?

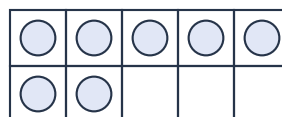
$$4 + \boxed{\phantom{00}} = 5$$

**04** Fill the frame. How many more?

$$5 + \boxed{\phantom{00}} = 10$$

**05** Fill the frame. How many more?

$$2 + \boxed{\phantom{00}} = 5$$

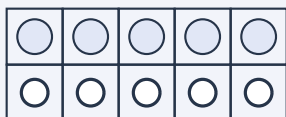
**06** Fill the frame. How many more?

$$7 + \boxed{\phantom{00}} = 10$$

# Make five and ten

Kindergarten Math / Unit 3 / Practice

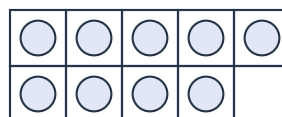
Name: \_\_\_\_\_

**LOOK** Fill the frame. How many more?

$$5 + \boxed{5} = 10$$

**07** Fill the frame. How many more?

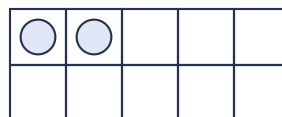
$$4 + \boxed{\phantom{0}} = 5$$

**08** Fill the frame. How many more?

$$9 + \boxed{\phantom{0}} = 10$$

**09** Fill the frame. How many more?

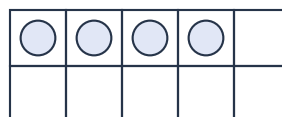
$$2 + \boxed{\phantom{0}} = 5$$

**10** Fill the frame. How many more?

$$2 + \boxed{\phantom{0}} = 10$$

**11** Fill the frame. How many more?

$$4 + \boxed{\phantom{0}} = 5$$

**12** Fill the frame. How many more?

$$4 + \boxed{\phantom{0}} = 10$$

# Add within ten

Kindergarten Math / Unit 4 / See the idea

Name: \_\_\_\_\_

**LOOK** Join. How many?

$$5 + 3 =$$

8

**01** Join. How many?

$$2 + 4 =$$

**02** Join. How many?

$$3 + 7 =$$

**03** Join. How many?

$$4 + 4 =$$

**04** Join. How many?

$$5 + 3 =$$

**05** Join. How many?

$$1 + 7 =$$

**06** Join. How many?

$$2 + 3 =$$

# Add within ten

Kindergarten Math / Unit 4 / Practice

Name: \_\_\_\_\_

**LOOK** Join. How many?

$$5 + 3 =$$

8

**07** Join. How many?

$$3 + 1 =$$

**08** Join. How many?

$$4 + 1 =$$

**09** Join. How many?

$$5 + 3 =$$

**10** Join. How many?

$$1 + 4 =$$

**11** Join. How many?

$$2 + 2 =$$

**12** Join. How many?

$$3 + 2 =$$

# Subtract within ten

Kindergarten Math / Unit 5 / See the idea

Name: \_\_\_\_\_

**LOOK** Cross out. Count what stays.

$$7 - 6 =$$

1

**01** Cross out. Count what stays.

$$4 - 4 =$$

**02** Cross out. Count what stays.

$$5 - 2 =$$

**03** Cross out. Count what stays.

$$6 - 4 =$$

**04** Cross out. Count what stays.

$$7 - 6 =$$

**05** Cross out. Count what stays.

$$8 - 8 =$$

**06** Cross out. Count what stays.

$$9 - 1 =$$

# Subtract within ten

Kindergarten Math / Unit 5 / Practice

Name: \_\_\_\_\_

**LOOK** Cross out. Count what stays.

$$7 - 6 =$$

1

**07** Cross out. Count what stays.

$$10 - 2 =$$

**08** Cross out. Count what stays.

$$3 - 1 =$$

**09** Cross out. Count what stays.

$$4 - 4 =$$

**10** Cross out. Count what stays.

$$5 - 1 =$$

**11** Cross out. Count what stays.

$$6 - 4 =$$

**12** Cross out. Count what stays.

$$7 - 2 =$$

# Ten and some more

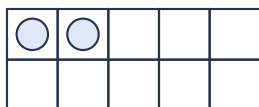
Kindergarten Math / Unit 6 / See the idea

Name: \_\_\_\_\_

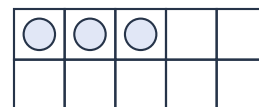
**LOOK** Ten and ones. Write the number.

$$1 \text{ tens} + 5 \text{ ones} =$$

15

**01** Ten and ones. Write the number.

$$1 \text{ tens} + 2 \text{ ones} =$$

**02** Ten and ones. Write the number.

$$1 \text{ tens} + 3 \text{ ones} =$$

**03** Ten and ones. Write the number.

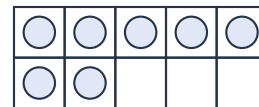
$$1 \text{ tens} + 4 \text{ ones} =$$

**04** Ten and ones. Write the number.

$$1 \text{ tens} + 5 \text{ ones} =$$

**05** Ten and ones. Write the number.

$$1 \text{ tens} + 6 \text{ ones} =$$

**06** Ten and ones. Write the number.

$$1 \text{ tens} + 7 \text{ ones} =$$

# Ten and some more

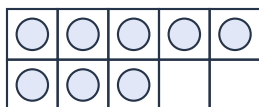
Kindergarten Math / Unit 6 / Practice

Name: \_\_\_\_\_

**LOOK** Ten and ones. Write the number.

$$1 \text{ tens} + 5 \text{ ones} =$$

15

**07** Ten and ones. Write the number.

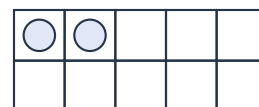
$$1 \text{ tens} + 8 \text{ ones} =$$

**08** Ten and ones. Write the number.

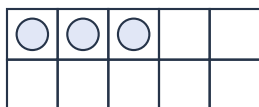
$$1 \text{ tens} + 9 \text{ ones} =$$

**09** Ten and ones. Write the number.

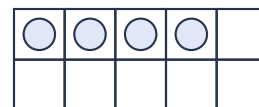
$$1 \text{ tens} + 1 \text{ ones} =$$

**10** Ten and ones. Write the number.

$$1 \text{ tens} + 2 \text{ ones} =$$

**11** Ten and ones. Write the number.

$$1 \text{ tens} + 3 \text{ ones} =$$

**12** Ten and ones. Write the number.

$$1 \text{ tens} + 4 \text{ ones} =$$

# Shapes and patterns

Kindergarten Math / Unit 7 / See the idea

Name: \_\_\_\_\_

**LOOK** Circle the matching shape.



**01** Draw what comes next.



**02** Circle the matching shape.



**03** Draw what comes next.



**04** Circle the matching shape.



**05** Draw what comes next.



**06** Circle the matching shape.



# Shapes and patterns

Kindergarten Math / Unit 7 / Practice

Name: \_\_\_\_\_

**LOOK** Draw what comes next.**07** Draw what comes next.**08** Circle the matching shape.**09** Draw what comes next.**10** Circle the matching shape.**11** Draw what comes next.**12** Circle the matching shape.

# Measure and picture graphs

Kindergarten Math / Unit 8 / See the idea

Name: \_\_\_\_\_

**LOOK** One picture = one vote. How many votes?

A ○ ○ ○ ○ ○ ○ ○

B □ □ □

Total =

9

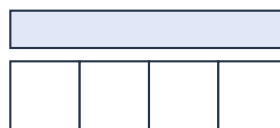
**01** One picture = one vote.

How many votes?

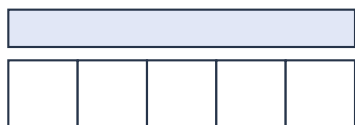
A ○ ○ ○

B □ □ □ □

Total =

**02** How many equal units long?

Length =

**03** How many equal units long?

Length =

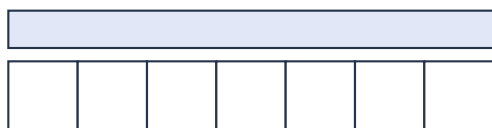
**04** One picture = one vote.

How many votes?

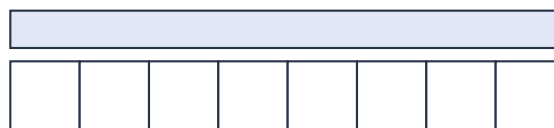
A ○ ○ ○ ○ ○ ○ ○

B □ □ □

Total =

**05** How many equal units long?

Length =

**06** How many equal units long?

Length =

# Measure and picture graphs

Kindergarten Math / Unit 8 / Practice

Name: \_\_\_\_\_

**LOOK** One picture = one vote. How many votes?

A ○ ○ ○ ○ ○ ○ ○

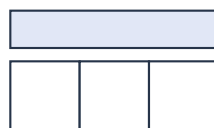
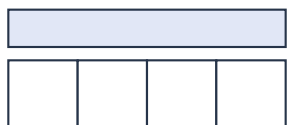
B □ □ □

Total = 9**07** One picture = one vote.

How many votes?

A ○ ○ ○ ○

B □ □

Total = **08** How many equal units long?Length = **09** How many equal units long?Length = **10** One picture = one vote.

How many votes?

A ○ ○

B □

Total = **11** How many equal units long?Length = **12** How many equal units long?Length =